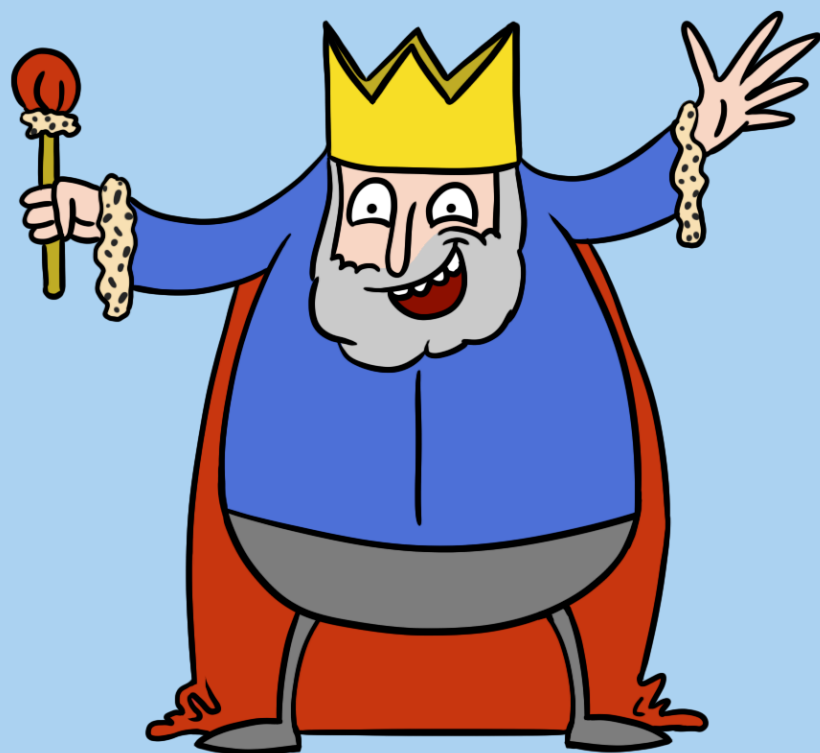


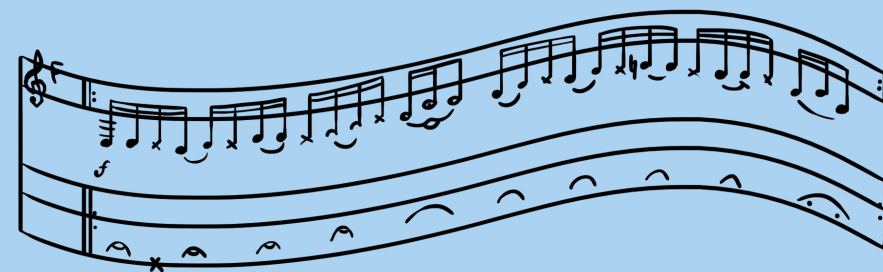
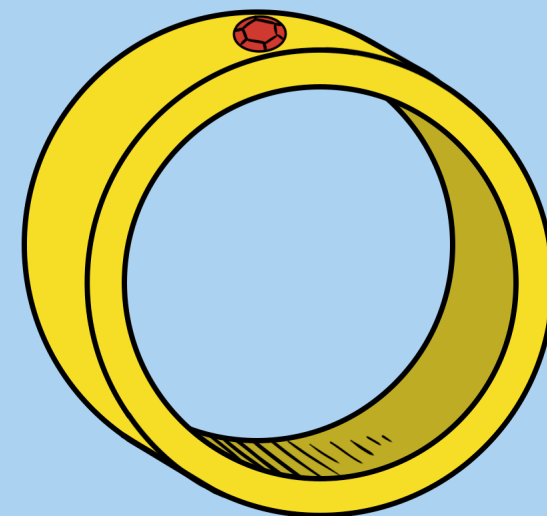
# KIDS vs PHONICS



PETER GALANTE & FELIPE KOLB



NG



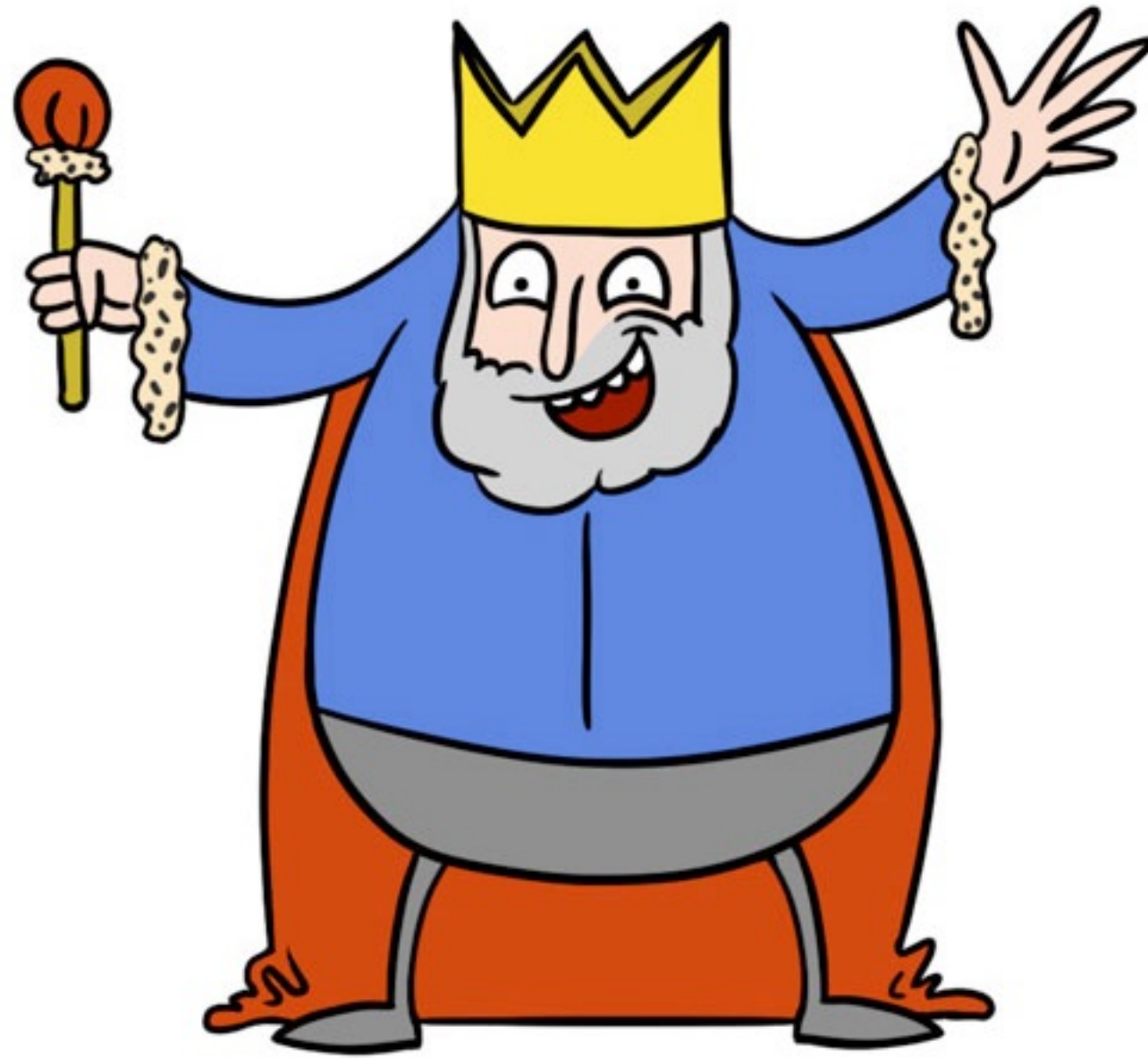
na

Read it out loud...

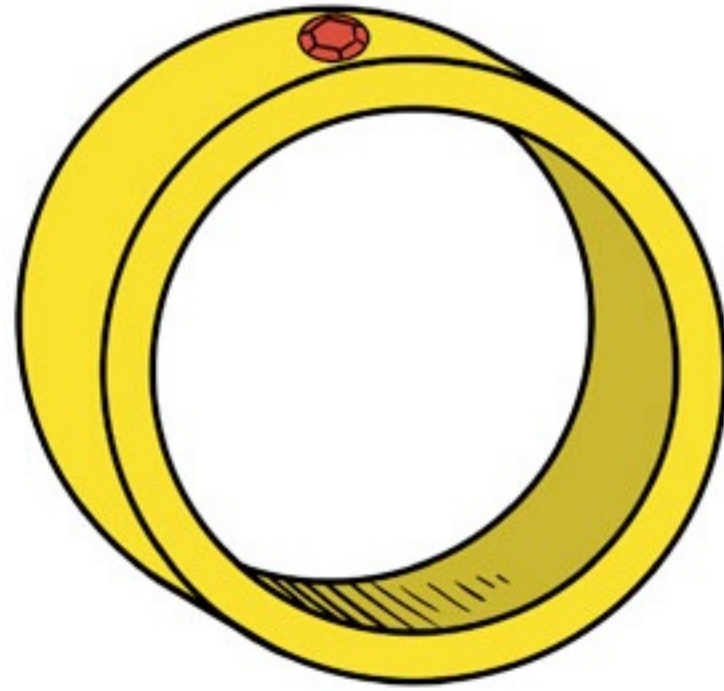
k

ki

king

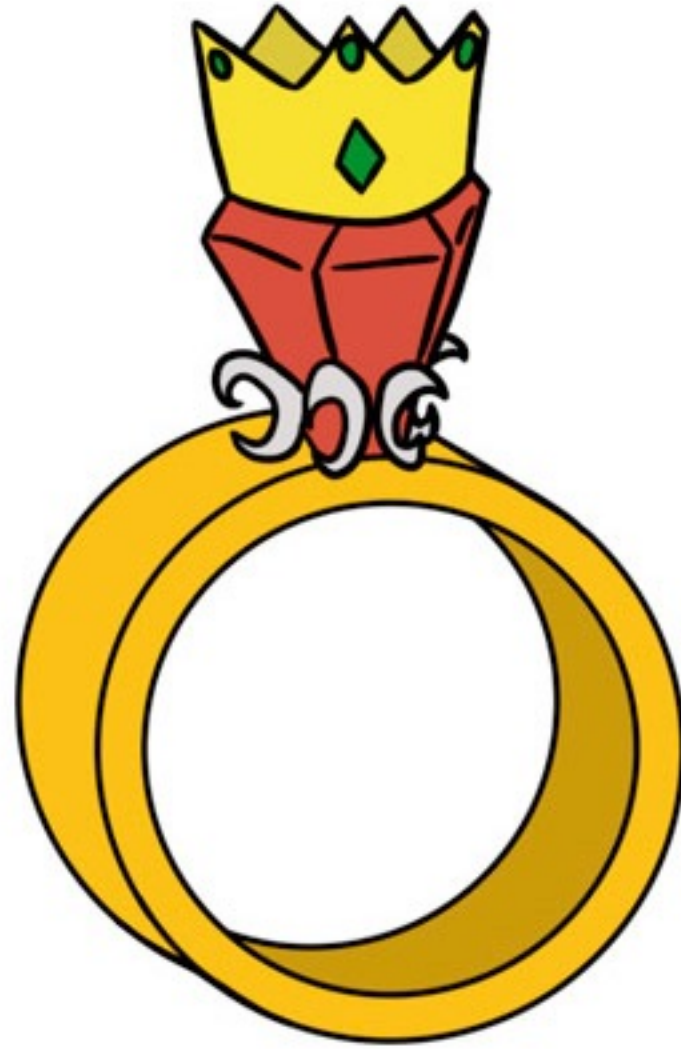


king



ring



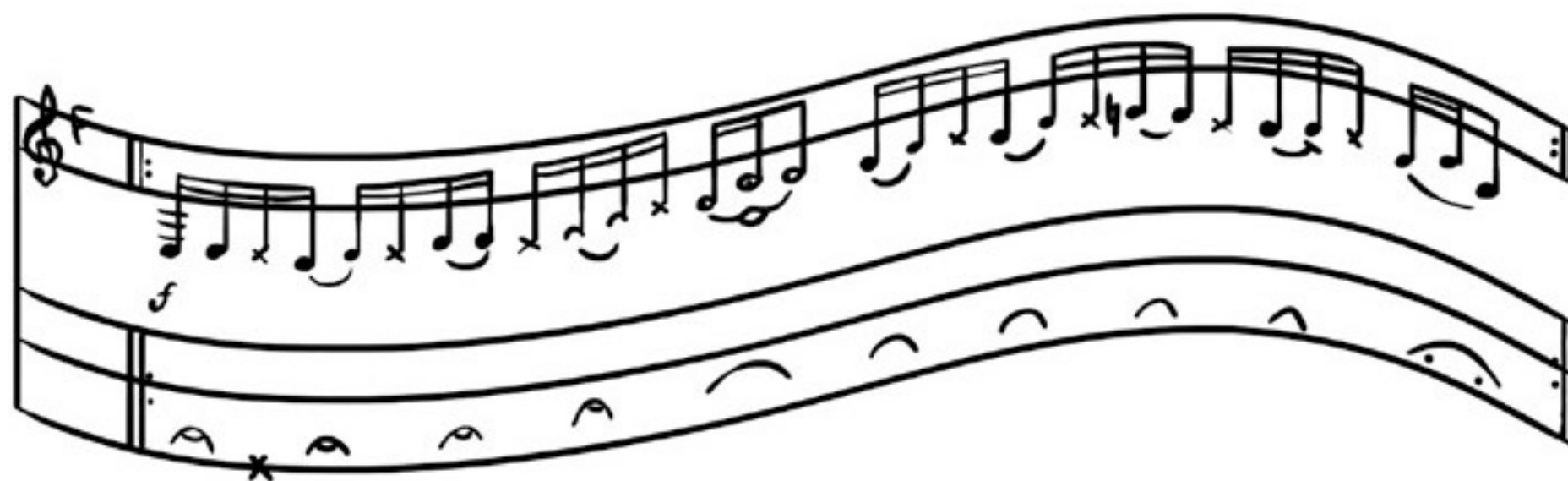


king's ring



sing





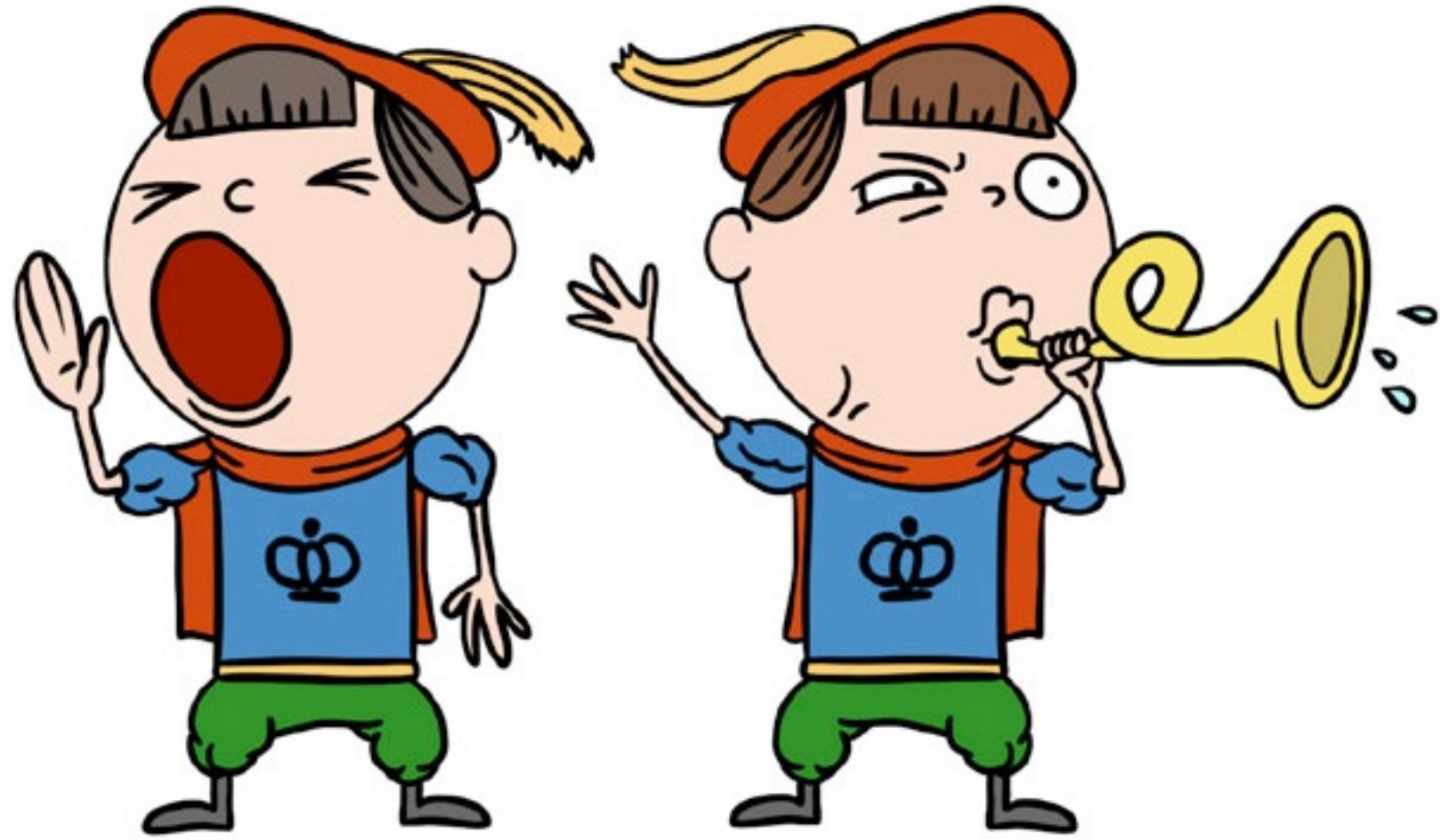
song



sing a song

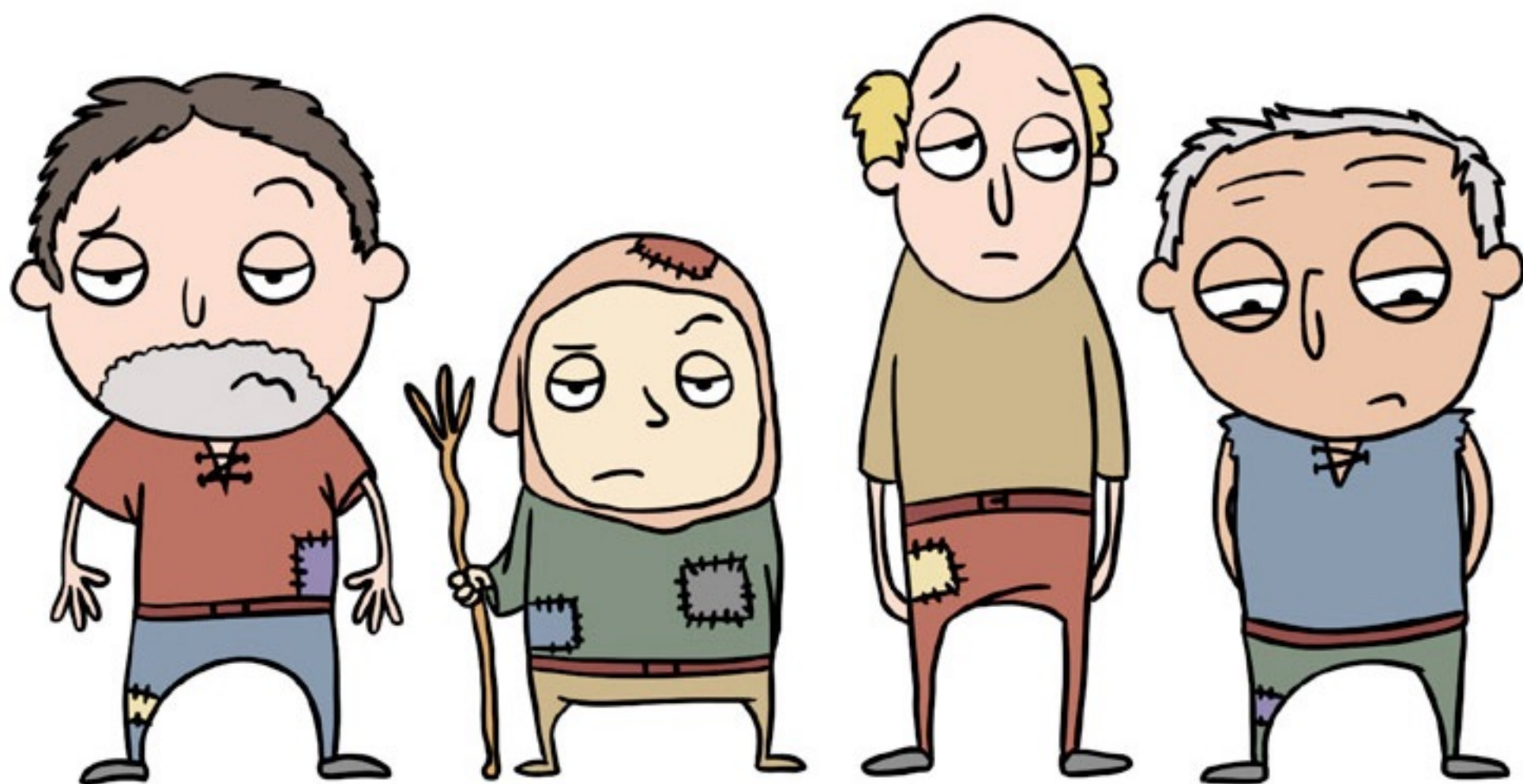


King Ming!



“Sing the song!  
The King Ming song.”





“Uhhh! Too long!”

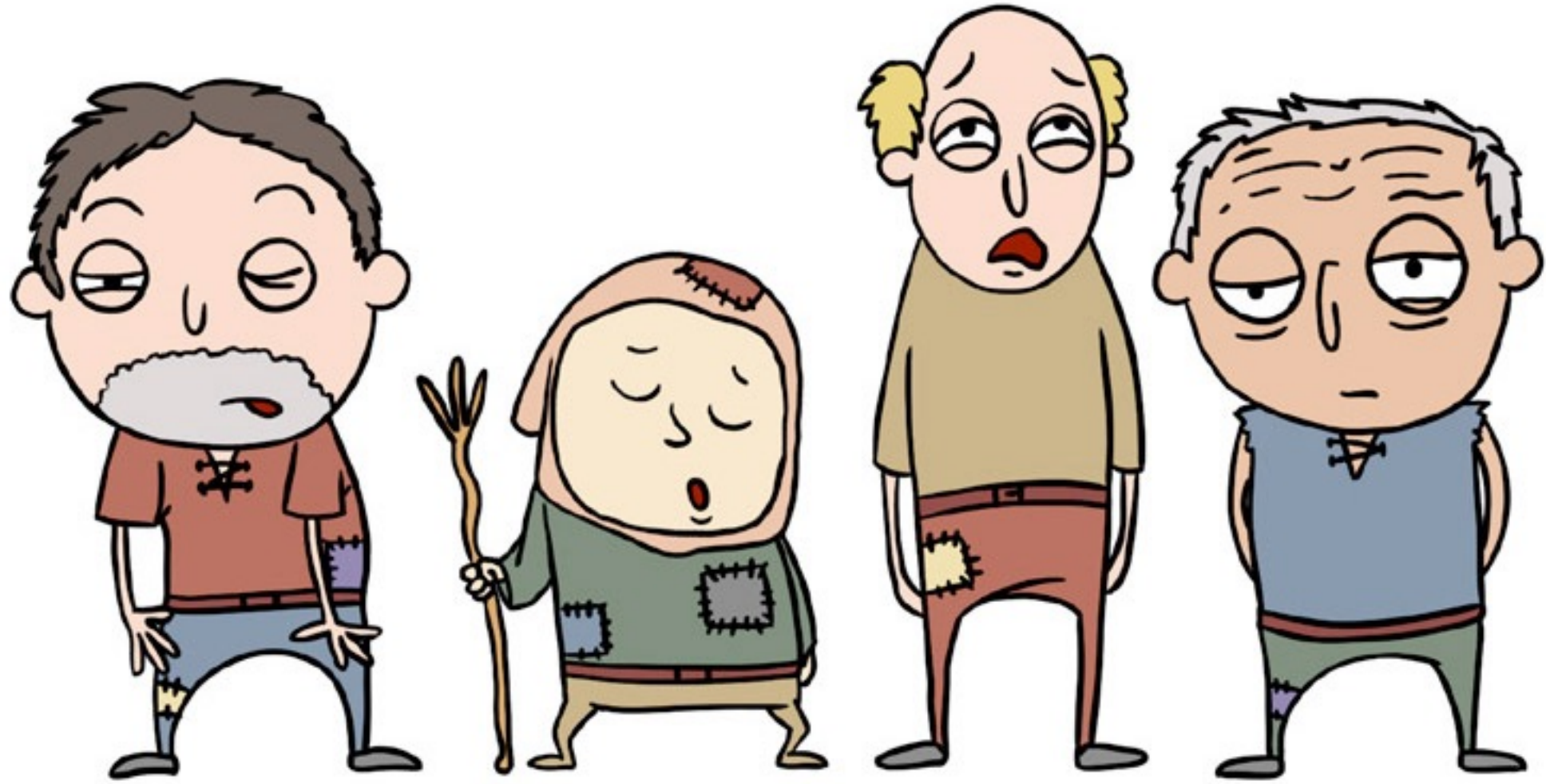


“Bring the ring!”  
“Bring the ring!”



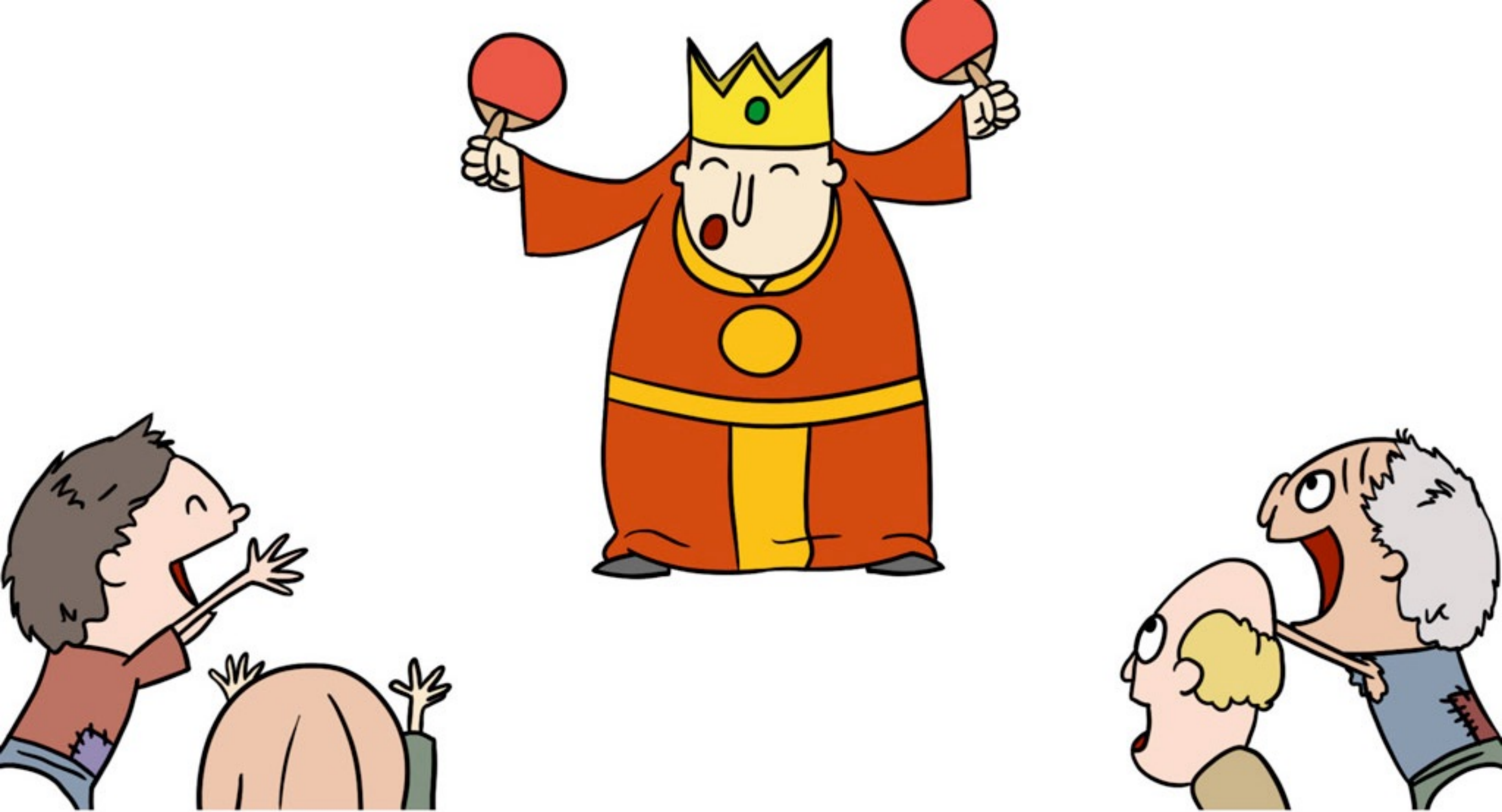


“Sing the ring song!”

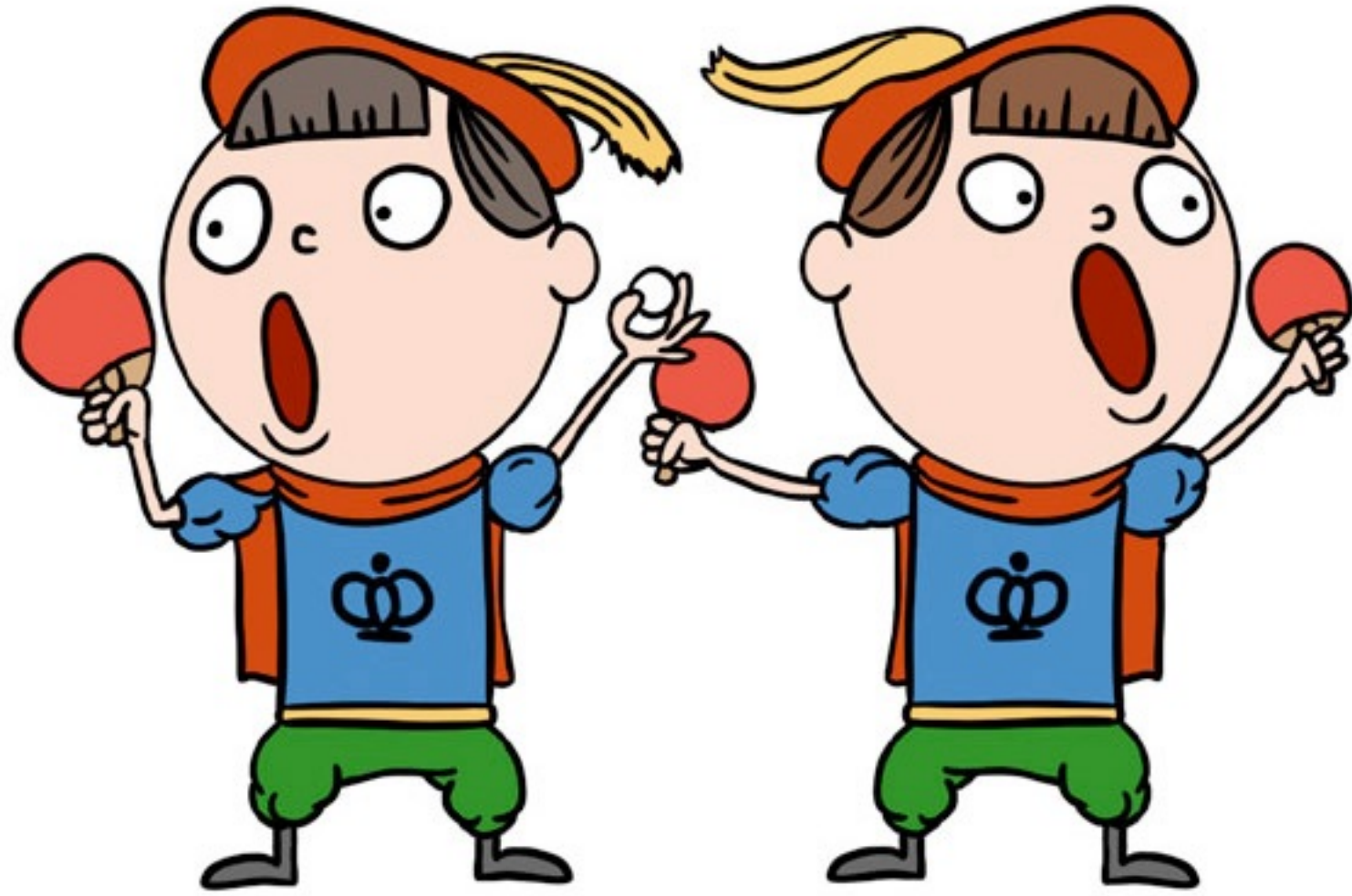


“Uhhh! Too long!”



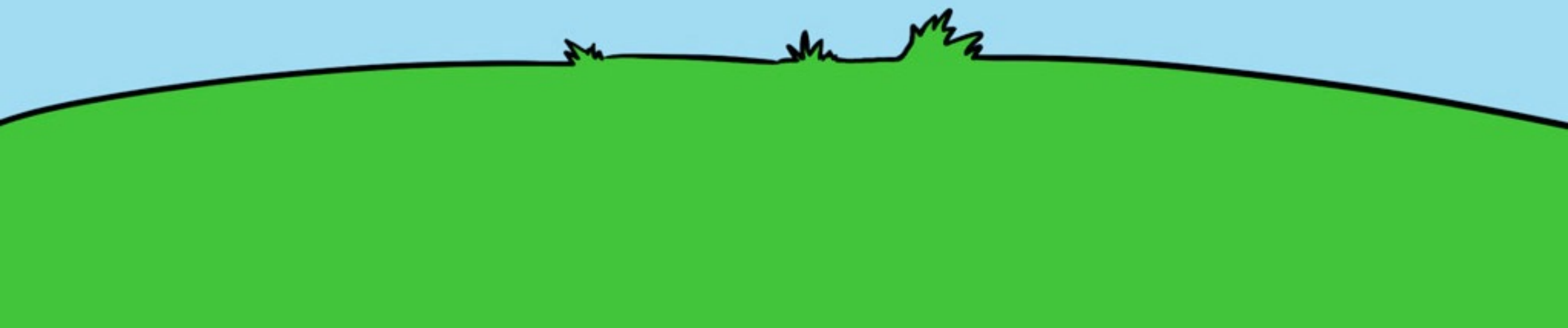


“Play ping pong!”



“Sing the  
ping pong song.”

In the end

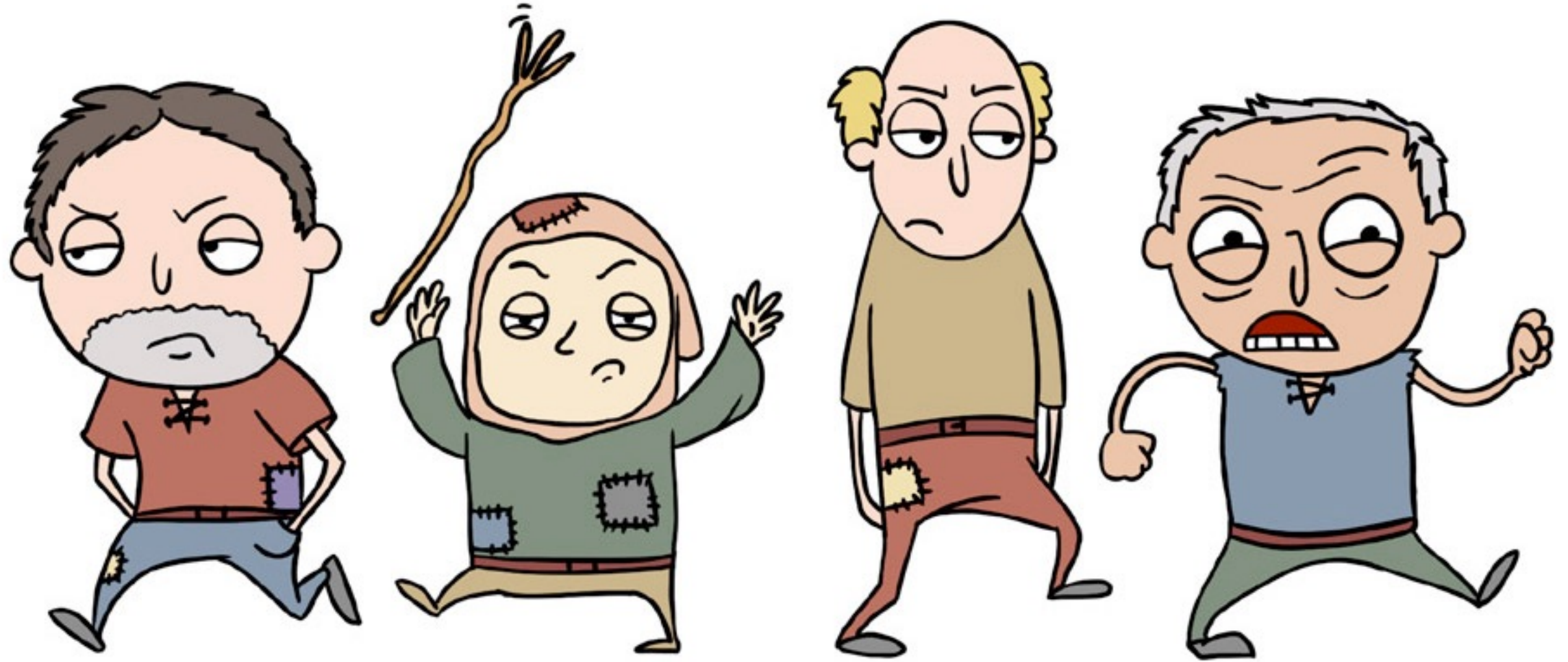






King Ming's songs





are too long.

Practice more words.



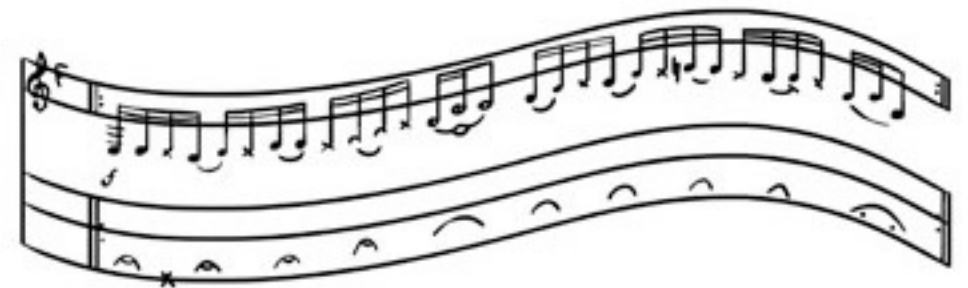
king



ring



sing

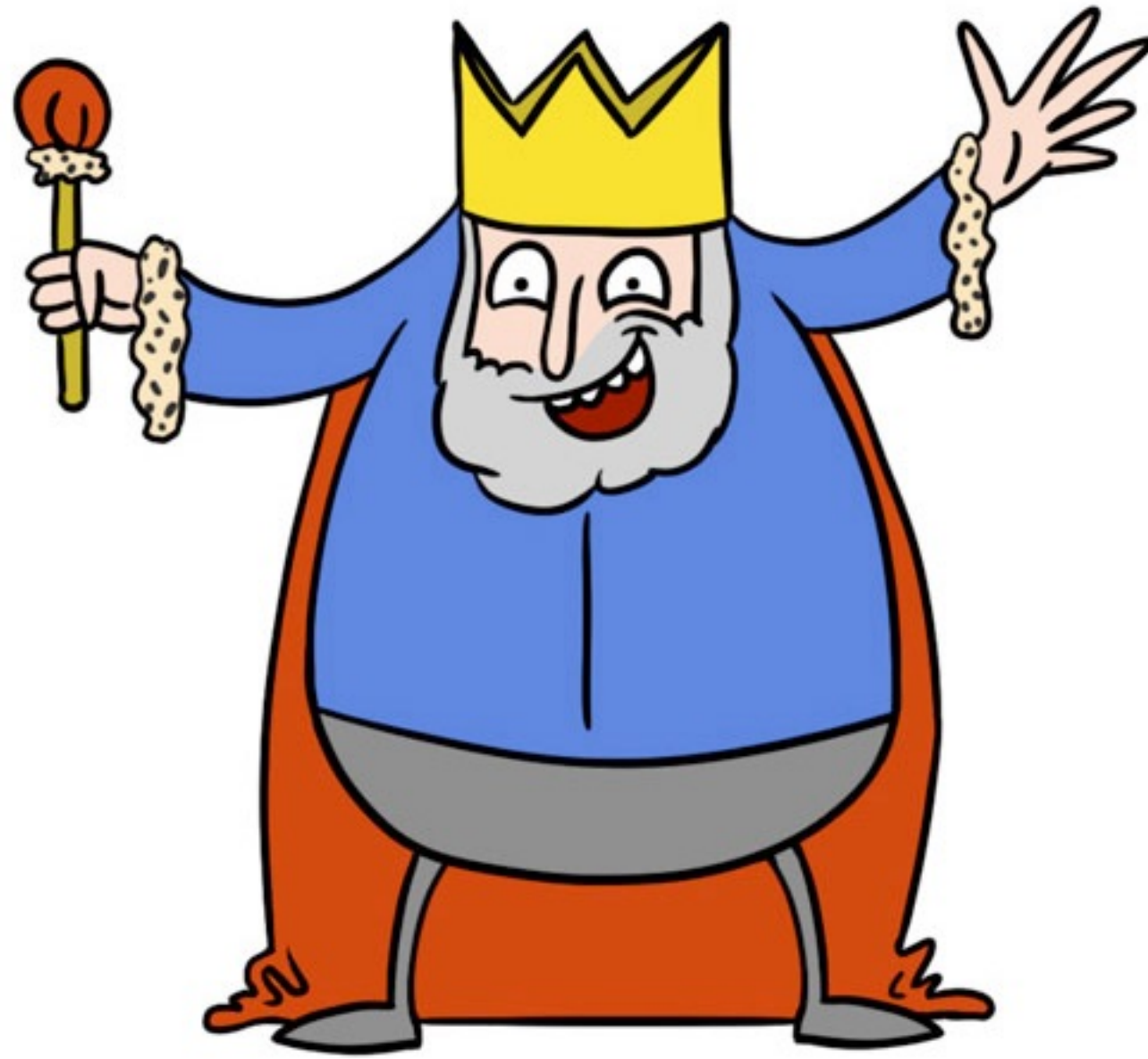


song

# Quiz time!

Read the words out loud.

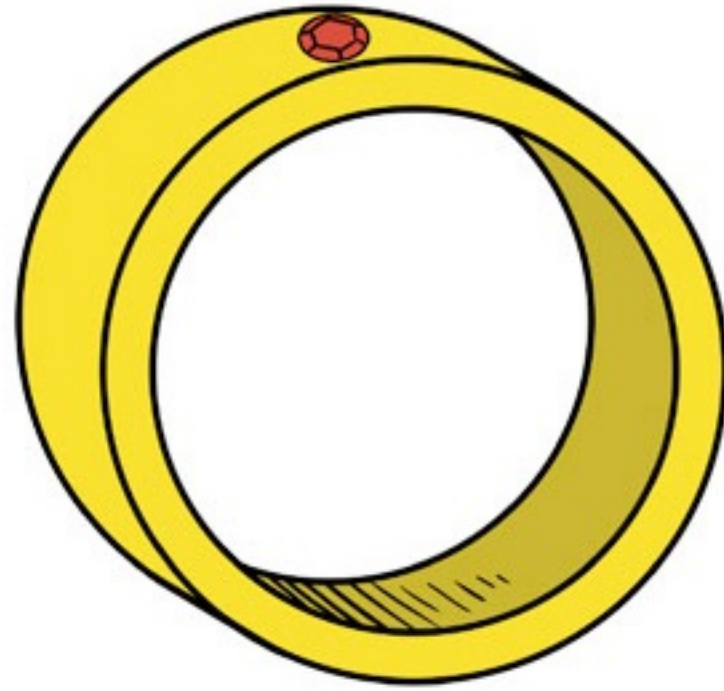
king



king



ring



ring

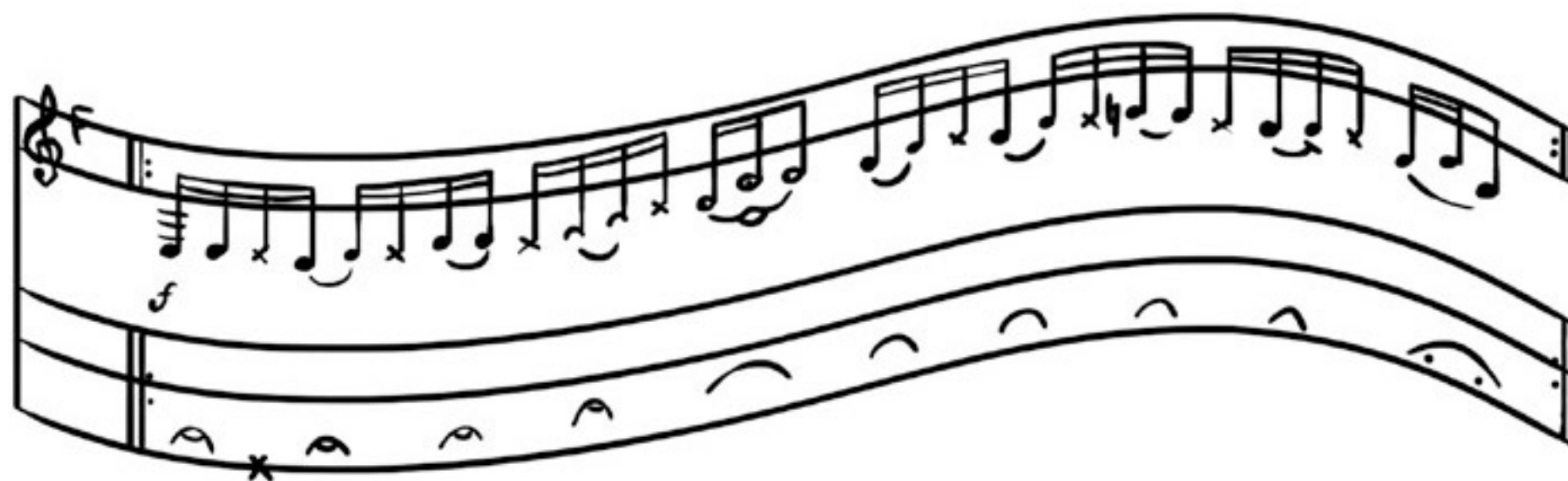


sing

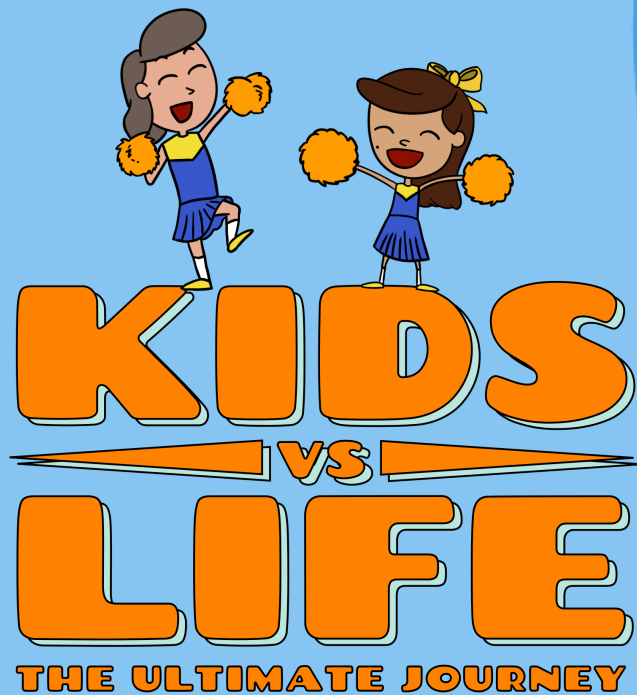


sing

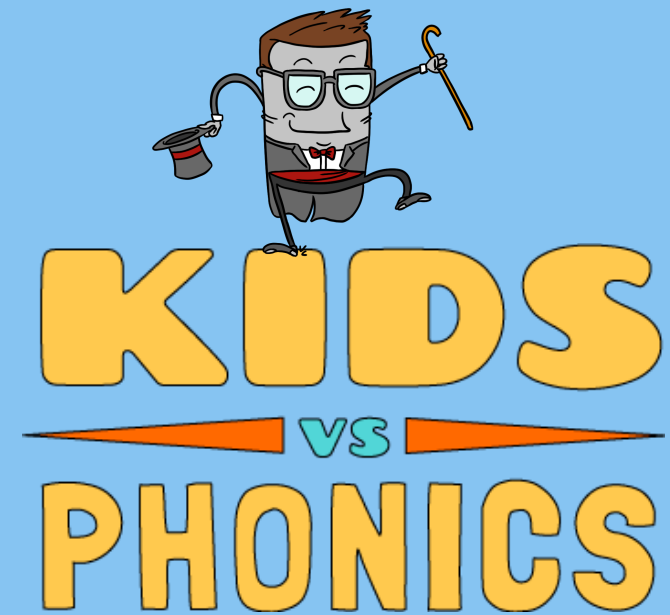
song



song



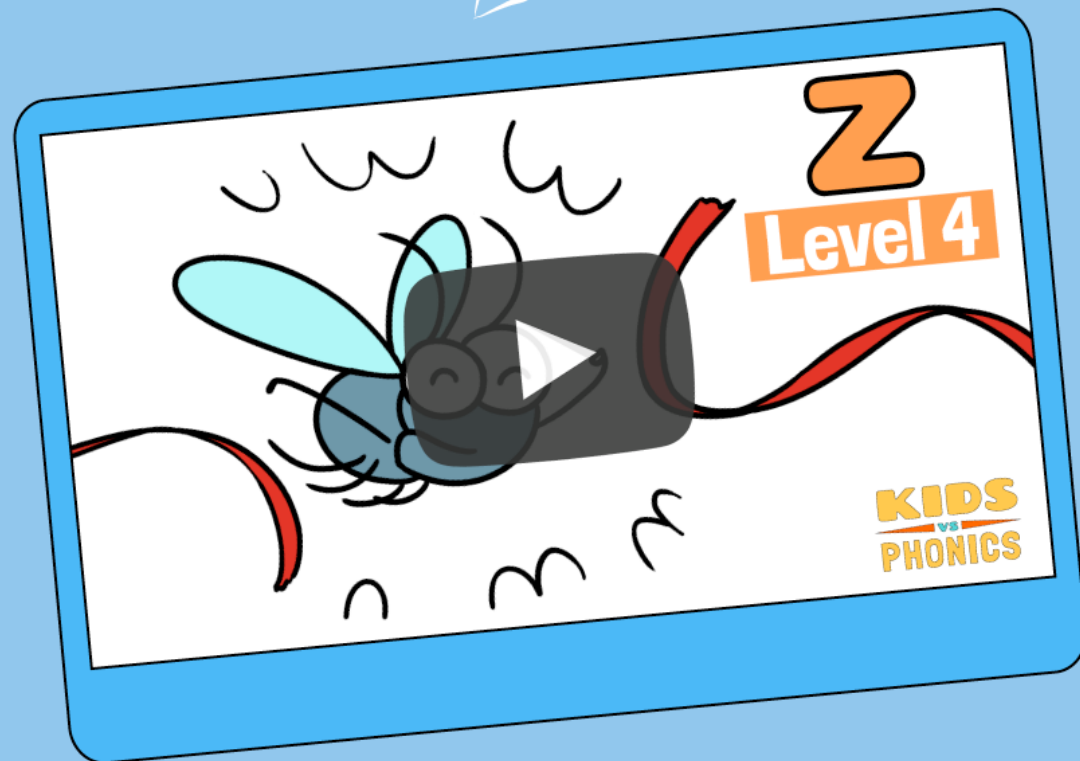
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Published by Red Cat Reading  
An imprint of Innovative Language Learning, LLC  
672 Dogwood Ave. #198  
Franklin Square, NY 11010  
United States

ISBN: 978-161257-845-3

Text, illustrations and design:  
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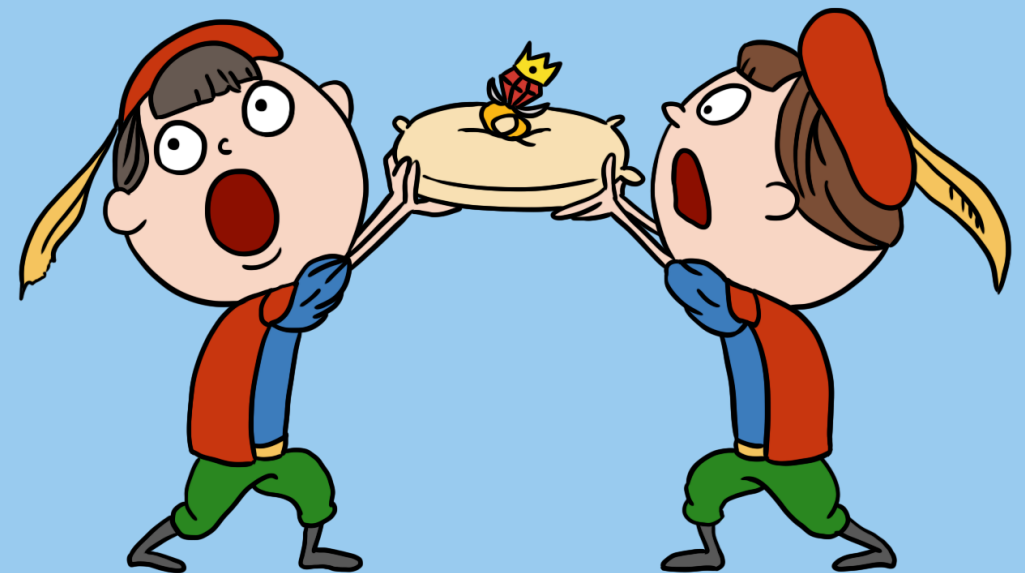
**Writer:** Peter Galante

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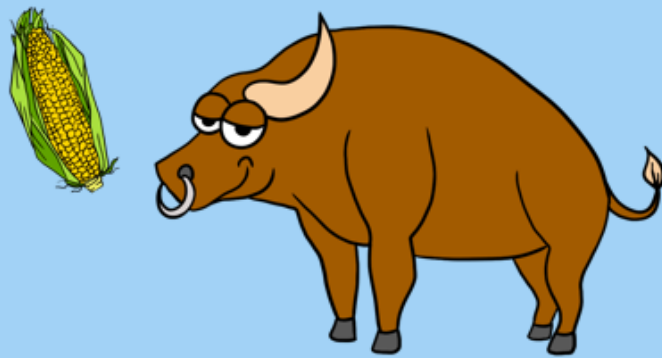


# Kids Vs Phonics Levels

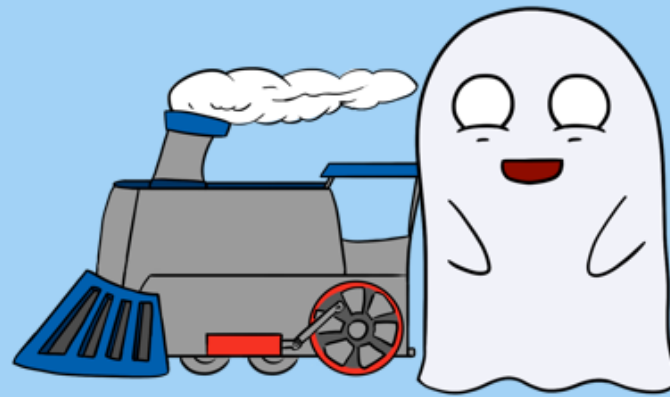
|           |          |     |           |            |     |     |   |   |
|-----------|----------|-----|-----------|------------|-----|-----|---|---|
| Level 1:  | a        | d   | e         | i          | n   | p   | s | t |
| Level 2:  | b        | c   | h         | m          | o   | r   | u |   |
| Level 3:  | f        | g   | j         | k          | l   |     |   |   |
| Level 4:  | v        | w   | x         | y          | z   |     |   |   |
| Level 5:  | ai       | ea  | ee        | ie         | oa  |     |   |   |
| Level 6:  | er       | ng  | oo (long) | oo (short) | or  |     |   |   |
| Level 7:  | ch       | sh  | th (hard) | th (soft)  | ck  |     |   |   |
| Level 8:  | ar       | oi  | ou        | qu         | ue  |     |   |   |
| Level 9:  | magic e: | a_e | e_e       | i_e        | o_e | u_e |   |   |
| Level 10: | ph       | wh  | WH        | ay         | oy  | y   |   |   |

# KIDS VS PHONICS

• LEVEL 6 •



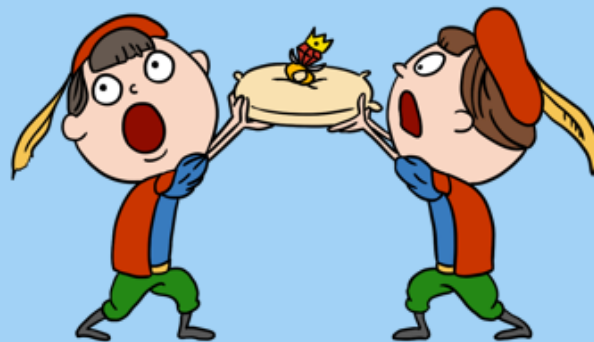
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